

Will You Read Me a Story? – Reception Spring 2

Engage: Making and tasting porridge

Express: Bean planting

UTW: Under Standing the World
CL: Communication and language
PD: Physical development
EAD: Expressive Art and Design
PSED: Personal, Social, Emotional Development

Overview:

Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? Explore these questions and more in this magical project all about fairy tales, goodies and baddies!

Possible lines of enquiry include:

- fairy tale characters
- goodies and baddies
- homes and castles
- magic and fantasy
- writing and telling stories

We are...Scientists CL, PSED, UTW:

This term we will explore the: Life cycle of a plant, Materials, Magnets, Signs of Spring, Healthy eating

Key Skills and Knowledge by the end of the year:

- Make comments about what they have heard and ask questions to clarify their understanding.
- Explore the world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences.
- Understand some important processes and changes in the natural world around them, including the seasons

key Vocabulary: Material, metal, Wood, rock, Plastic, hard, Glass, soft, Paper, fabric, smooth, Shiny, rough, day, Spring, dark, light, spring, night, Season, Loud, quiet, volume, sound, pull, push

We are... Athletes, Physical Development:

Key Skills and Knowledge: Dance and Fundamentals

- **Physical:** travelling, copying/performing actions, co-ordination, rolling/stopping/bouncing/dribbling a ball, throwing at a target
- **Social:** respect, co-operating with others, co-operation
- **Emotional:** independence, confidence, honesty, perseverance
- **Thinking:** counting, observing and providing feedback, selecting and applying actions, using tactics, decision making

Key Vocabulary: space, body parts, twist, turn, direction, target, aim, teams.

We are... Authors and Readers (literacy):

Key Skills and Knowledge: Read Red Storybooks, read 4 double consonants -ff, ll, ss, ck (35 sounds total).

Key Vocabulary: Fred talk, special friends, "fred talk, read the word"

Montessori Literacy: Large/ Small Movable Alphabet, Pink captions (sentence reading)

Storybooks: Goldilocks, The Three Little Pigs, Little Red Riding Hood, Jack and the Beanstalk, King and King Linda de Haan & Stern Nijland.

We are...Understanding the World (Geog):

Key Skills and Knowledge:

- I can describe what I see, hear and feel outside.
- I am beginning to understand what the four seasons are.
- I can talk about similarities and differences between life in this country and life in other countries.
- I can describe what I see, hear and feel outside.
- I can explore the natural world around me.

Key Vocabulary: Seasons, Spring, Summer, Autumn, Winter, rain, sunshine, rainbow, warm, flowers, lambs, chicks, bunnies, House, flat, bungalow, hut, igloo, caravan, castle, tipi, cabin, Plant, seed, bean, soil, water, sun, change, grow

We are... mathematicians:

Key Skills and Knowledge:

Classification

- I can compare the groups after classification.
- I can count a set of items accurately and comparing this to the amount in other sets.
- I can compare a set of objects in varied contexts.

Positional language

- I can develop language linked to position and direction, in movements and using symbols.

Ordering and Estimating

- I know the position of numbers 0-10 and the relationship to other numbers, such as 0, 5 or 10
- I can begin to rehearse number bonds.

Montessori Maths – taught through the year

- Sandpaper numbers, ordering sandpaper numbers, Number rods with/without number cards, small number rods, spindles, cards and counters, odd and even numbers with cards and counters, introduction to place value and teen numbers.

Key Vocabulary:

Compare, group, top, bottom, left, right, order, number bonds, odd, even, teen.

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We are... Theologians: Understanding the World (RE): Christianity

Key Skills and Knowledge:

- Share the things that people do at Easter.
- Know why Christians celebrate Easter (to remember the time when Jesus died and then returned to life).
- Identify symbols linked to Easter: hot cross buns, painting eggs, Easter bunny.
- Re-tell the Easter story (Jesus was betrayed, crucified and resurrected).

Key Vocabulary: Jesus, Easter, Cross, Church.

We are... Coders (Computing): Key Skills and

Knowledge: The skills are not bound within one term but have been laid out separately so the range of skills across Nursery and Reception.

- I can explain how my work on the computer belongs to me and other people's work belongs to them.
- I can explain what it means for something to be private.
- I can talk about how my body feels when I am not comfortable with something.
- I know who can help me when I am feeling worried.
- I can show that I understand how to be kind to others.
- I can choose activities in my free time that help me to be healthy. I can draw on a computer using a mouse

Key Vocabulary: Sound, Moving, Up, Down, Screen, Keyboard, letters

We are... Expressing Design (DT): Key Skills and Knowledge:

Designing

• I can talk about my ideas and thoughts in well-formed sentences. • I can listen carefully to instructions and follow them accurately when using tools and practising techniques.

Making

• I can create collaboratively, sharing ideas, resources and skills • I can select tools and techniques needed to shape, assemble and join materials. • I can select tools and techniques needed to shape, assemble and join materials. • I can work with different materials such as felt. • I can join materials by using a simple stitch

Evaluating

• I can say who my product is for cooking and nutrition • I can develop my small motor skills so I can use a range of tools competently. • I can hold and use a spoon. • I can begin to talk about healthy eating. • I can respond to instructions involving a two-part sequence. • I can follow instructions involving several ideas or actions.

Key Vocabulary: Plan, design, puppet, Join, fix, glue, stick, thread, taste, mix, stir pour

We are... A Community (PSHE): Key Skills and Knowledge:

- Understand they can make a difference, and an impact on the natural world.
- Identify how they can care for their home, school and special people.
- Talk about how they can talk about similarities and differences between themselves.
- Demonstrate building relationships with friends.

Key Vocabulary: Family, friends, working together, environment, look after, responsibility, litter, save, help each other, electricity, safe place, be alone, caring, pollution, recycling

We are...Understanding the World (History): Key Skills and Knowledge:

- Comment on images of familiar situations in the past.
- I can talk about things that have happened in the past.
- I can sequence pictures into order.

Key Vocabulary: First, then, next, after, before

We are... Musicians: Key Skills and Knowledge:

- CL:** Understand how to and why we need to listen carefully, learn new vocabulary, explore and learn rhymes and songs,
- PD:** develop overall body strength, coordination, balance and agility needed to express through dance. Develop fine motor skills to use simple instruments and equipment
- Maths:** count actions and sounds. Understand one more/less through songs and rhymes
- UTW:** compare and contrast song and sounds in nature
- EAD:** listen, move to and express feelings from music, sing in a group or alone matching pitch. perform music and dances

Key Vocabulary: stage, drum, Xylophone, Maracas, Microphone,

We are... Expressing Art and Design:

Key Skills and Knowledge:

Painting

- I can explore and mix colours.
- I can investigate colour mixing using poster, powder and watercolour paints.

Collage

Lowry inspired art

- I can recognise and name the primary colours, red, blue and yellow.

Collage

- I can stick different materials together to make a picture
- I can use glue to stick
- I can begin to cut paper for purpose.

Texture

Fork painting

- I can explore using forks and other painting tools for different effects

Pasta pictures

- I can stick different materials together to make a picture

Artist: Lowry

- I can begin to name famous artists

Key Vocabulary: Primary colour, artist, material, stick, glue, paint, cut, picture, water colours.