

The Enchanted Woodland – Year 1 Autumn 1

Overview: If you go down to the woods today you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints – animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower? Let's build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let's party down in the woods with Mr Fox and all his woodland friends. We'd better not get lost. Let's leave a trail of conkers as we go. At last, it's time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum.

We are... Scientists: Key Skills and Knowledge: Plants

- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- I can identify and describe the basic structure of a variety of common flowering plants, including trees.

Key Vocabulary: deciduous, evergreen, flowering, plants, trees, Leaves, blossom, petals, fruit, roots, bulb, seed, trunk, branches, stem. Names of plants in their local environment for example grass, clover, daisy, buttercup, dandelion, oak, holly, daffodil, tulip etc. and plants we grow to eat such as lettuce, tomatoes, cucumber, radish, herb etc.

We are... Athletes: Key Skills and Knowledge: Fitness and Yoga

- **Physical:** running, co-ordination, stamina, strength, agility, balance, breathing, relaxation, flexibility
- **Social:** co-operation, support, responsibility, working safely, sharing ideas, leadership
- **Emotional:** kindness, perseverance, honesty, independence, calmness, patience, understanding, independence
- **Thinking:** comprehension, creativity, problem solving, reflection selecting actions, focus, providing

Key Vocabulary: Co ordination, agility, stamina, continuous, yoga, breath, balance, flexibility, strength

We are... Authors and Readers (literacy):

Key Skills and Knowledge: Read Purple Storybooks, read Set 2 sounds (47 sounds total -all Set 1 & 2 sounds). Leave spaces between words when writing. To use a capital letter for the personal pronoun 'I'. To form each letter correctly, starting and finishing in the correct place.

Key Vocabulary: Fred talk, special friends, "fred talk, read the word", sentence, finger space, capital letter.

Storybooks: **Great Big Sleep** Sean Julian, **The Leaf Thief** Alice Hemming, **I Want My Hat Back** John Klassen, **Tidy** Emily Gravett, **Woodland Dreams** Karen Jameson, **The Hug** Eoin Mclaughlin.

We are... Historians: Key Skills and Knowledge:

To develop an understanding of the vocabulary

- Chronology
- Historical Knowledge
- Interpretation of History
- Historical Enquiry
- Communication knowledge

Engage: Fairy/troll hunt in the enchanted woodlands

Events: Fairy garden making, writing letters to a fairy, designing and making a woodland creature, Making a map of a fairy garden, following instructions to make a woodland crown.

Express: Make a fairy door from their design and create a bogart piece of clay work.

We are... mathematicians: Key Skills and Knowledge:

Geometry

- I can use positional Language Including Ordinal Numbers

Explore Numbers to Ten

- I can find patterns in numbers
- I can count and compare numbers within 10(more, less, fewer)
- I can estimate and order
- I can regroup the whole number using addition strategies.

Sequencing Events

- Days of the Week and Months of the Year are exposed through the year

Key Vocabulary: Inside, outside, on top, next to, beside More, less, fewer, estimate, order

The Enchanted Woodland – Year 1 Autumn 1

We are... Theologians (RE): Christianity

Key Skills and Knowledge:

- Identifying 3 examples of Christian Beliefs and practices (festivals, worship and rituals) and explain the meaning behind them.
- Identify key Christian symbols: Cross and Candle.
- Recall the creation story.
- Understand how Christians express thanks through celebrating Harvest.

Key Vocabulary:

- Church, Jesus, Cross, Charity, Harvest, Thankful

We are... A Community (PSHE):

Key Skills and Knowledge:

- Explain their classroom rules and be able to contribute to making these.
- Explain and name a range of feelings, how they make us behave and feel (e.g. butterflies in the tummy etc.) and how we can manage these.
- Identify simple qualities of friendship, strategies for making up and listening skills.
- Give and receive positive feedback, and experience how this makes them feel.
- Recognise that they belong to groups and communities such as their family.

Key Vocabulary:

- Rules, safe, sad, happy, worried, angry, excited, surprised, confused, nervous, friendship, behaviour, feelings, hurt, family, body, language, help, special people, making up, responsibility, emotions, work together, heal, support

We are... Coders (Computing): Key Skills and

Knowledge: Digital Literacy, Online Safety

- To log in safely.
- To learn how to find saved work in the Online Work area and find teacher comments.
- To learn how to search to find resources.
- To start to add pictures and text to work.
- To learn how to open, save and print.
- To understand the importance of logging out.

Key Vocabulary: alert, avatar, button, device, file name, icon, login, notification, log out, menu, private, password

We are... Geographers: Key Skills and Knowledge:

- **Knowledge:** A map is a picture or drawing of an area of land or sea. It shows where things are.
- **Skill:** I can draw or read a simple map.
- **Knowledge:** A key explains the pictures on a map.
- **Skill:** I understand how to use a key.
- **Knowledge:** Fieldwork is when you go outside and find things out.
- Data is information that can be collected.
- **Skill:** I can carry out fieldwork. I can collect simple data

Key Vocabulary: Map, land, sea, Key, Fieldwork, data, information

We are... Musicians: Key Skills and Knowledge:

- **Listen and Appraise:** To learn how they can enjoy moving to music by dancing, marching, etc. know 5 songs off by heart, what they are about. Know/recognise the sound/names of some instruments.
- **Games:** to develop an understanding of pulse, rhythm and pitch. To know that music has a steady pulse, we can create rhythms from words, food and animals etc.
- **Singing:** to be aware that they can sing different pitches and make different types of sounds with their voices. Learn to start/stop singing when following a leader. To build confidence in performing from memory and sing them in unison.
- Continued on Autumn 2

Key Vocabulary: Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform

We are... Designers: Key Skills and Knowledge:

- **Designing:** Designing a fairy door, Woodland crown, I can Model my ideas on paper
- **Making:** I can measure, mark out, cut and shape, with support. I can explain what I'm making and why

Key Vocabulary: Plan, Design, glue, template, decorate, stick, attach, wood, cardboard, cut, measure

We are... Artists:

Key Skills and Knowledge:

Sculpture

- I can work and experiment with constructing and joining recycled, natural materials to make a piece of bog art.

Drawing

- I can draw from observation for a few minutes at a time to create an observational drawing using a pencil.

Painting

Van Gogh 'sunflowers' based Artwork

- I can demonstrate an awareness when choosing a brush for paint and show control when mark making with a paintbrush.

Printing

- I can make a rubbing print using crayons.
- Computer art
- I can use simple paint software to create a Gruffalo Picture.

Key Vocabulary: Pattern, print, rubbing, natural, sculpture, join, recycled, manipulating, malleable, shaping, form, observation, sketch, line, mark, paint.