

Dinosaur Planet – Year 1 Summer 2

Overview: Watch out everyone – the dinosaurs are on the prowl. They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let's explore the Dinosaur Planet. Imagine you're a palaeontologist (that's a scientist who studies bones and fossils). Dig deep and discover dazzling dinosaur facts. Create a dinosaur museum and invite visitors to see your awesome dinosaur artefacts. You could even do a dinosaur dance or produce some prehistoric percussion. Which is your favourite dinosaur?

The Tyrannosaurus, the Brachiosaurus or the Micropachycephalosaurus?

Doyouthinkhesawus? Yes, he did. Run!

We are... Scientists: Key Skills and Knowledge:

Seasonal Changes: This skills and knowledge area is covered across the whole year within each unit of learning.

- I can observe changes across the four seasons
- I can observe and describe weather associated with the seasons and how long day length varies

Vocabulary: hour, change, longer, shorter, cold, hot, rain, dry, colours, Spring, summer, autumn, winter, Day, night, light, dark, sunrise, sunset, Sun, rain, snow, hail, precipitation, wind, cloud, cloud cover

We are... Athletes: Key Skills and Knowledge:

Sports Day & Review

- Review and reflect on all skill learnt so far in preparation for sports day
- Physical: balancing, travelling actions
- Social; communication, sharing ideas, inclusion, encouraging and supporting others
- Emotional: confidence, trust, honesty
- Thinking: decision making, using tactics, providing instructions, planning, problem solving

Key Vocabulary: teamwork, communication, planning

Engage: Dinosaur eggs discovered in the Conservation area – How did it get there and where are its parents!

Events: Taking care of a dinosaur egg within the classroom, Dinosaur egg hatches and spends the day at school, Being archaeologist, Sports day

Express: Creating dinosaur fossils from clay, Reciting dinosaur facts.

We are... Authors and Readers:

Key Skills and Knowledge: Read Blue Storybooks (74 sounds total), I can sit letters together in a word within a sentence (short, tall and tail letters). I can sometimes punctuate sentences using an exclamation mark.

Key Vocabulary: Fred talk, special friends, "fred talk, read the word", exclamation mark, punctuation, adjectives, setting, description.

Storybooks: *The Girl and the Dinosaur* Hollie Hughes, *Dinosaurs Love Underpants* Claire Freedman, *Harry and the Bucketful of Dinosaurs* Ian Whybrow, *The Dinosaur that Pooped a Planet* Tom Fletcher & Dougie Poynter, *Tyrannosaurus Drip* Julia Donaldson, *How do Dinosaurs Say Goodnight* Jane Yolen, *The Worrysaurus* Rachel Bright.

We are... Historians: Key Skills and Knowledge:

- I can describe a significant historical event.
- I can describe why a significant individual acted the way they did.
- **Key Vocabulary:** Dinosaurs, extinction, Jurassic period, 65 million years ago, Mary Anning, fossils, palaeontologist

We are... mathematicians: Key Skills and Knowledge:

Time

- I can telling the Time, O'clock and Half Past
- Fractions
- I can recognise, find and name a half as one of two equal parts of an object, shape or quantity
- I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Numbers to One Hundred

I can identify and represent numbers using objects and pictorial representations, including the number line

Sequencing Events

Days of the Week and Months of the Year are exposed through the year

Key Vocabulary: O'clock, half past, hour, minute, rectangle, circle, square, triangle, equal to, more than, less than (fewer), most, least.

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We are... Theologians (RE): Ultimate Questions

Key Skills and Knowledge: Ask and answer a range of how and why questions about belonging:

- Big Questions about God: Who is God? Who made the world
- Deeper Questions about the world: Whose world is it? What makes human being so unique?
- Responsibility Questions: Who should have responsibility for looking after the world?
- Community: What does the a community provide to different religious groups?
- Cultures: How do we know that people come from different religions? Or have different beliefs and traditions?

Key Vocabulary: vocabulary from across the year, using it in context to consolidate knowledge.

We are... A Community (PSHE):

Key Skills and Knowledge:

- Name major internal/ private body parts. (Heart, lungs, intestines, stomach, brain)
- Explain how to meet the basic needs of a baby, for example, eye contact, cuddling, washing, changing, feeding.
- Identify things they could do as a baby, a toddler, can do now and who helps
- Explain the difference between teasing and bullying, and what to do about it.
- Explain and identify the difference between a secret and a nice surprise, and who that can talk to if they are worried or unsure what to do.

Key Vocabulary: Digestion, love, attention, change, bullying, penis, vulva, caring, unkind, witness

We are... Coders (Computing): Computer Science:

Coding

- To understand what instructions are and predict what might happen when they are followed.
- To use code to make a computer program.
- To understand what object and actions are.
- To understand what an event is.
- To use an event to control an object.
- To begin to understand how code executes when a program is run.
- To understand what backgrounds and object are?
- To plan and make a computer program.

Key Vocabulary: Action, code, event, algorithm, command, execute, background, debug, input

We are... Geographers: Key Skills and Knowledge:

- I can name and locate the world's 7 continents and 5 oceans on a world map.
- I can describe how a place has changed over time.

Key Vocabulary: Continent, Africa, Antarctica, Asia, Australia, Europe, North America and South America, Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean and Southern Ocean Landscape

We are... Artists: Key Skills and Knowledge:

Drawing: • I can use different grades of pencil to explore tone.

- I can use soft and hard pencils to create different types of line and shape.
- I can draw different types of line including zigzag, wavy, curved, thick and thin.
- I can use different grades of pencil to explore tone.

Collage: • I can use scissors safely to cut different shapes.

- I can stick and layer different pieces together to create a collage.
- I can use simple shapes in their artwork for purpose, e.g. a circle for the sun.

Space: • I can paint things that are small so they look far away.

- I can paint a background.
- I can draw objects in the correct space e.g. sun in the sky, grass at the bottom of the page etc
- Artist:** • I can identify similarities and differences between two or more pieces of art
- I can describe and explore the work of a significant artist.

Key Vocabulary: collage, media, shape, similar, different, background, line, curved, straight, texture, shape.

We are... Designers: Key Skills and Knowledge:

Designing: • I can think of materials I will need to make my sockasaurus.

Making : • I can measure, cut and join textiles to make a product, with some support.

Evaluating: Key Vocabulary: Plan, Design, Draw, Cut, join, textile, Fix, Glue, Attach, construct, product, measure.

We are... Musicians: Key Skills and Knowledge: Cont. from Summer 1

•**Playing:** Name and treat instruments carefully, Learn to play and perform from memory an instrumental part of a song. Listen to/follow a leader. Learn the names of the notes.

•**Improvisation:** To develop an understanding of what it is and how. To use the body, voice or instruments to improvise

•**Composition:** To know that it's like writing a story with music. Help create a simple melody using 2-3 notes and how to write them down

•**Performance:** To know that it is sharing music with other people, called an audience.

Key Vocabulary: vocabulary from across the year, using it in context to consolidate knowledge.