

Superheroes – Year 1 Summer 1

Engage: Superhero Academy

Events: Science experiment using our super senses to detect and investigate different objects, sounds and smells.

Express: Superhero mask making, reciting superhero poems

We are... Scientists: Key Skills and Knowledge:

Animals including Humans

- I can identify, name, draw and label the basic parts of the human body
- I can say which part of the body is associated with each sense.

Key Vocabulary: See, look, hear, listen, touch, feel, taste, smell, face, ears, hair, eyes, nose, mouth, teeth, cheek, chin, neck, body, arms, hands, fingers

Working Scientifically: Ask simple questions, and recognise that they can be answered in different ways, Observe closely, using simple equipment, Perform simple tests, Identify and classify, Use their observation and ideas to suggest answers to questions, I can gather and record data to help answer questions.

Key Vocabulary: Question, find out, observe, describe, test, compare, Measure, length, height, mass/weight, time, temperature, Record, results, table, chart, pictograph, block graph, bar chart

We are... Athletes: Key Skills and Knowledge:

Ball Skills & Dance

- **Physical:** rolling, kicking, throwing, catching, tracking, aim, hand-eye co-ordination
- **Social:** taking turns, supporting and encouraging others, respect, communication supporting, leadership
- **Emotional:** challenging myself, perseverance, honesty, being happy to succeed, fair play
- **Thinking:** transferring skills, using tactics, decision making

Key Vocabulary: target, send, track, receive, partner and distance, aim, target, underarm, overarm, accuracy

Overview: Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains. Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire most? Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp? Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them, but can we make it in time? Is that phone box free? Please excuse me – I have to save the world.

We are... Authors and Readers:

Key Skills and Knowledge: Read Yellow Storybooks, read all Set 3 sounds and additional graphemes (e-e, ie, ue, au, kn, wh, ph) (74 sounds total). I can sometimes punctuate sentences using a question mark. I can form some capital letters.

Key Vocabulary: Fred talk, special friends, "fred talk, read the word", explain, question mark, apostrophe, contractions.

Storybooks: Supertato Sue Hendra & Paul Linnet, **Detective Dog** Julia Donaldson, **Super Duper You** Sophy Henn, **Eliot Midnight Superhero** Anne Cottringer, **Knock Knock Superhero** Caryl Hart, **Traction Man Is Here** Mini Grey.

We are... mathematicians:

Key Skills and Knowledge:

Multiplication and Division

I can solve problems involving multiplication and division.

Multiplication – Problem Solving

I can solve one-step problems involving multiplication and division, by calculating the answer.

Division – Sharing and Grouping Problems

I can share into equal groups

I can solving sharing problems

Sequencing Events

Days of the Week and Months of the Year are exposed through the year

Key Vocabulary: Addition, add, subtract, minus, equals, multiple, divide, share, group, total, calculate.

We are... Historians: Key Skills and Knowledge:

- Significant individuals have made changes to the past.
- I can describe why a significant individual acted the way they did.

Key Vocabulary: Florence Nightingale, Rosa parks, Mary Seacole

Superheroes –Year 1 Summer 2

We are... Theologians (RE): Christianity

Key Skills and Knowledge:

- Identify things that are important to my family and why.
- Identify the Christian ceremonies christening and baptism and their meaning. Identify the customs involved and the role of the vicar.
- Through exploration, identify Christian religious artefacts and their meaning and use during prayer and worship.
- Explain what Easter is and why it is important to Christians.
- Re-tell the Easter story, identifying what the festival means and how it is celebrated.

Key Vocabulary: Easter, Cross, Disciples, Jesus, Church, Christening, Vicar, Baptism, Artefact.

We are... Coders (Computing): Computer Science: Lego Builders (instructions)

- To compare the effects of adhering strictly to instructions to completing tasks without complete instructions.
- To follow and create simple instructions on the computer.
- To consider how the order of instructions affects the result.

Key Vocabulary: Algorithm, Code, Computer, Debugging, Instructions, Program

We are... Designers: Key Skills and Knowledge:

Making: Masks

I can create a design to meet simple design criteria.

Evaluating:

- I can look at examples of superhero masks, and explain which ones I like and why.

Cooking and nutrition:

Different food groups

- I can say where some foods come from, (i.e. plant or animal)
- Understand about a healthy lifestyle.
- I can understand which foods are healthy.

Key Vocabulary: Plan, Design, Draw, Sketch, Tools, Fix, Glue, Attach Cardboard, String, Cut, Stick, Decorate, Healthy, Unhealthy, Source, Fruit, Vegetables, Weight, Nutrients, Amount, Dietary requirements

We are... A Community (PSHE):

Key Skills and Knowledge:

- Sequence personal hygiene routines into a logical order.
- Identify what they like about the school environment and who cares for it.
- Demonstrate responsibility in looking after something and how.
- Recognise different notes and coins. Explain where people get money from, what it can be spent in at home. Explain the importance of keeping money safe.

Key Vocabulary: Routine, hygiene, germs, clean, money, pocket money, job, purse, cost, coin, notes, spending, afford, hazard, saving, risk, caretaker

We are... Geographers: Key Skills and Knowledge:

- I can name and locate the world's 7 continents on a world map
- I can draw or read a simple map. And I understand how to use a key.
- I can collect simple data.

Key Vocabulary: Continent, Africa, Antarctica, Asia, Australia, Europe, North America and South America, Map, Zoo, Key, enclosures, road, wood, lake, building, toilet, park, Fieldwork, data, information

We are... Musicians: Key Skills and Knowledge: Cont. Spring 1

•**Playing:** Name and treat instruments carefully, Learn to play and perform from memory an instrumental part of a song. Listen to/follow a leader. Learn the names of the notes.

•**Improvisation:** To develop an understanding of what it is and how. To use the body, voice or instruments to improvise

•**Composition:** To know that it's like writing a story with music. Help create a simple melody using 2-3 notes and how to write them down

•**Performance:** To know that it is sharing music with other people, called an audience.

Key Vocabulary: Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, improvise, compose, perform and audience.

We are... Artists: Key Skills and Knowledge: Drawing:

- I can observe anatomy and sketch an illustration of a favourite superhero or villain.

Print: • I can use techniques to make repeating and/or non repeating patterns.

- I can make patterns using a range of materials

Sculpture: • I can use a range of materials creatively to design and make products.

- I can manipulate malleable materials by squeezing, pinching, pulling, pressing, rolling, modelling, flattening, poking, squashing and smoothing.

Artists: • I can identify similarities and differences between pieces of art

- I can describe and explore the work of a significant artist.

Key Vocabulary: Pop Art, manipulating, rolling, tools, malleable, shaping, sculpture, construct, join, natural, manmade, slip, form, print, repeating pattern, sketch, illustration, plan, form, similar, different