

Beat Band Boogie – Year 2 Autumn 2

Overview: Here comes the marching band. Left, right, left, right. Step in time to the beat: 1, 2, 3, 4; let's make sounds, high and low. That sound is loud. That one's quiet. What can you hear? There are sounds all around. What's making each one? Name all the instruments in the band and be part of a 'body orchestra'. Pat your knees, clap your hands, tap your feet, let's move to the beat. Now march up the hill with the Grand Old Duke of York, beating your drum or shaking your shaker. Then it's time to perform. Your audience loves you, so let's take a bow.

Engage: visit from people who play an instrument and a Grammy Award winner.
Events: make an instrument, sound maps, body percussion, hearing investigation, can water make music?
Express: Christmas production.

We are... Scientists: Key Skills and Knowledge: Covered Au2 and Sp1: Animals including humans:

-I notice that animals, including humans, have offspring which grow into adults.

-I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

-I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Vocabulary: Reproduce, offspring, grow, adults, humans, Survival, water, food, air, shelter, Exercise, fit, healthy, food, fruit, vegetables, amphibians, reptiles, birds, mammals, head, paws, fins, wings, legs, feet, toes, tail, skin, scales, fur, feathers, Herbivore, carnivore, omnivore, fish

We are... Authors and Readers:

Key Skills and Knowledge: Read Grey Storybooks. Know how to form capital letters and digits of the correct size and orientation within words. Knowing the sound 'c' before 'e', 'i' and 'y' and the sound spelt 'kn' and 'gn' at the beginning of words.

Key Vocabulary: letter, instructions, homophone, description, first person, features, fiction, non-fiction.

Storybooks: **The Bear and the Piano** David Litchfield, **The Christmas Star** Hilary Robinson, **Kitchen Disco** Clare Foges, **I've Got Rhythm** Connie Schofield-Morrison, **Once Upon a Rhythm** James Carter, **Violet's Music** Angela Johnson.

We are... mathematicians: Key Skills and Knowledge:

Comparison

I can compare numbers (difference, more, less, fewer)

Measures

I can estimation and measure using different scales.

Time

I can tell the time: O'clock, Half Past, Quarter Past and Quarter To

I can estimating, ordering and comparing time.

I can tell the time to the nearest 5 minutes.

Key Vocabulary:

Difference, more, less, fewer, equals, measure, predict, compare.

O'clock, Half Past, Quarter Past and Quarter to

We are... Athletes: Key Skills and Knowledge: Fundamentals & Gymnastics

•**Physical:** balancing, sprinting, jogging, dodging, jumping, hopping, skipping, shapes, balances, shape jumps, travelling movements, barrel roll, straight roll, forwards roll

•**Social:** taking turns, supporting, encouraging others, respect, communication, sharing, working safely

•**Emotional:** challenging myself, perseverance, honesty, confidence, independence

•**Thinking:** selecting and applying, identifying strengths, observing and providing feedback

Key Vocabulary: dodging, sprinting, balancing, momentum, straight, barrel, tuck, pike, straddle, sequence

We are... Historians: Key Skills and Knowledge:

- I can explain why an event from the past is significant
- I can explain the actions of a significant individual and what happened as a result.

Key Vocabulary: Remembrance day, First World War, solider, 11th November, poppy, then, past, Armistice day Bonfire night, fireworks, Guy Fawkes, Houses of parliament, Gun powder plot, bonfire, 5th November 1605, years, decade, centuries, Harriet Tubman, slavery, black history month

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We are... A Community (PSHE):

Key Skills and Knowledge:

- Respectfully identify some of the physical and non-physical differences and similarities between people.
- Recognise and explain how a person's behaviour can affect other people. Explain how it feels to be or not be part of a group.
- Suggest and use strategies for helping someone who is feeling left out. Recognise and describe acts of kindness and unkindness.
- Show acts of kindness to others in school.

Key Vocabulary: Unique, feelings, listen, respect, help, cooperate, kindness, solve, calm

We are... Coders (Computing): Key Skills and Knowledge:

Making Music

- To make music digitally
- To explore, edit and combine sounds.
- To edit and refine composed music.
- To think about how music can be used to express feelings and create tunes which depict feelings.
- To upload a sound from a bank of sounds into the Sounds section.
- To record and upload environmental sounds
- To use these sounds to create tunes.

Vocabulary: Beat, compose, note, tune, sound effect, soundtrack, speed, tempo, volume.

We are... Designers: Key Skills and Knowledge:

- Designing:**
- I can design products for myself and others following design criteria.
 - I can use knowledge of existing percussion instruments to produce ideas.
 - I can explain purpose of my product, how it will work and how it will be suitable
- Making:**
- I can explain what I am making and why it fits the purpose.
 - I can choose suitable materials and explain choices depending on characteristics.
- Evaluating:**
- I can evaluate how good existing percussion instruments are.
 - I can talk about what I would do differently if I were to do it again and why

Key Vocabulary: Plan, Prepare, Design, Materials, Ideas, Use, Model, Development, Fix, Glue, Attach, Cardboard, Tape, Cut, Stick, Change, Improve, modify, Alter

We are... Theologians (RE): Hinduism & Christianity.

Key Skills and Knowledge:

- Understand how and why Diwali is celebrated through: creating a Rangoli pattern, designing and making a Diva lamp, and re-telling the story of Rama and Sita.
- Identify what Christians are remembering and believing when they celebrate Christmas. Know the following words and why they are important within Christianity: gift, nativity, wreath, candles, star, angle.
- Know: what does it mean (coming or arrival), How long does it last? What things are done during Advent? What do Christians think about during Advent? What traditions exist around advent?
- Re-tell the Christmas Story, focusing on the journey of the wise men and the concept of 'it is better to give than receive'. Can you say how you feel when you do something nice for someone?

Key Vocabulary: Hindu, Temple, Diwali, Rangoli, Diva Lamp, Gods, Advent Christmas, Nativity, Rama, Sita, Wise Men.

We are... Geographers: Key Skills and Knowledge:

- I can draw or read maps that use symbols and keys
- I can describe and compare similarities and differences between the UK and a non-European country.

Key Vocabulary: Map, Key, Symbol, Europe, UK

We are... Musicians: Key Skills and Knowledge:

- **Continued from Autumn 1. Playing:** Name and treat instruments carefully. Learn to play an appropriate instrumental part and perform with a steady pulse from memory based on style of a song. Listen to/follow a leader. Learn the names of the notes using tuned instruments.
 - **Improvisation:** To develop an understanding of what it is and how. To use the body, voice or instruments to improvise and that it is uniquely theirs.
 - **Composition:** To know that it's like writing a story with music. Help create a simple melody using 3-4 notes and how to write them down and how to change/evolve the piece.
 - **Performance:** To know: that it is sharing music for an audience; why and when we perform and how to project our voices when we perform.
- Key Vocabulary:** Keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo

We are... Artists: Key Skills and Knowledge:

Artists:

- I can describe similarities and differences between artwork on a common theme.
- I can study the work of different artists
- I can talk about the work of an artist and what I like and dislike, and why.
- I can explore different crafts and artists linking to their own work.

Sculpture:

- I can manipulate clay to make a thumb pot.
- Key Vocabulary:** Manipulating, rolling, kneading, tools, malleable, shaping, sculpture, construct, join, natural, manmade, slip, form, care, shape, straight, curved, line, compare, similar, different