

# Do you want to be Friends? – Reception Autumn 1

**Engage:** Fruit tasting

**Events:**

**Express:** Decorating gingerbread men

**UTW:** Under Standing the World  
**CL:** Communication and language  
**PD:** Physical development  
**EAD:** Expressive Art and Design  
**PSED:** Personal, Social, Emotional Development

## Overview:

Do you want to be friends? Would you like to play with me? Explore these questions and more in this project about friendship, being kind and working together.

Possible lines of enquiry include:

- friendship
- being kind
- being helpful
- cooperation
- similarities and differences
- people who help us

## We are...Scientists CL, PSED, UTW:

**This term we will explore the:** Human body, Human life cycle, Introduction to senses and Tooth brushing

**Key Skills and Knowledge by the end of the year:**

- Make comments about what they have heard and ask questions to clarify their understanding.
- Explore the world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences.
- Understand some important processes and changes in the natural world around them, including the seasons

**Key Vocabulary:** Herbivore, face, Carnivore, hair, Omnivore, leg, Human, knee, Animal, arm, Fish, elbow, Birds, back, Head, toes, Ear, hands, Eye, fingers, Mouth, nose, feet, taste, touch, smell, see, feel

## We are... Athletes, Physical Development:

**Key Skills and Knowledge:** Intro to PE & Fundamentals

- Physical:** moving safely, running, jumping, throwing, catching, following a path, changing direction, balancing, hopping, travelling
- Social:** sharing, leadership, responsibility, working safely
- Emotional:** perseverance, confidence, honesty, challenging myself, determination
- Thinking:** decision making, selecting and applying actions, using tactics

**Key Vocabulary:** balance, stillness, muscle, body parts, direction, target, performance

## We are... Authors and Readers (literacy):

**Key Skills and Knowledge:** Read single-letter Set 1 sounds (16 sounds total), name writing

**Key Vocabulary:** Fred talk

**Montessori Literacy:** Large Movable Alphabet, Pink Box 1 -2 (word building)

**Storybooks:** **Tiger who came to Tea** by Judith Kerr, **Kind** by Alison Green, **Mixed** by Arree Chung, **Each Peach Pear Plum** by Allan and Janet Ahlberg, **Zog** by Julia Donaldson and **Brown Bear** by Bill Martin Jr

## We are...Understanding the World (Geog):

**Key Skills and Knowledge:**

- I know the purpose of a map.
- I can read a simple map.
- I can describe what I see.
- I know that School is different to where I live.

**Key Vocabulary:** Reception, Canteen, Office, Library, Playground, Adventure Playground, Sawbridgeworth, Bishop's Stortford, Harlow

## We are... Mathematicians:

**Key Skills and Knowledge:**

**Subitising**

- I can recognise the amount without counting.
- I can recognise numbers to 5 and link names to their values

**Counting Skills**

- I can counting reliably, using number names in order.
- I can count one to one correspondence.

**Comparison – Measures**

- I can compare objects by length, thickness and weight/mass.

**Pattern Recognition**

- I can notice, describe and extend patterns.
- Montessori Maths** – taught through the year: including Sandpaper numbers, ordering sandpaper numbers, Number rods with/without number cards, small number rods

**Key Vocabulary:**

Number names 1-5, counting, order, length, thickness, weight, mass, patterns

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## We are... Theologians: Understanding the World (RE): Christianity

### Key Skills and Knowledge:

- Say why I am special.
- Think of someone special in my life and how I would say thank you to them.
- Remember celebrations that have been special to me.
- Know that Harvest Festival is about sharing and giving to those who are not so fortunate.
- Identify Priest, Jesus and cross as main Christian symbols.

**Key Vocabulary:** Thankful, Harvest, Christian, Church.

## We are... A Community (PSHE):

### Key Skills and Knowledge:

- Talk about similarities and differences and name special people in their lives.
- Describe different feelings
- Identify who can help if they are sad, worried or scared.
- Identify ways to help others or themselves if they are sad or worried.

**Key Vocabulary:** Special, family, feelings, practice, favourite, help, friends, happy, effort, same, special people, help, sad, same, different, emojis, kind, different, helpful.

## We are... Coders (Computing): Key Skills and

**Knowledge:** The skills are not bound within one term but have been laid out separately so the range of skills across Nursery and Reception.

- I can talk about what technology is used at home.
- I can talk about what technology is used outdoors.
- I can talk about what technology is used in the world around me.

**Key Vocabulary:** On, Off, Switch, Backwards, Forward, Instruction

## We are... Understanding the World (History): Key Skills and Knowledge:

- I can talk about my family.
- I can name people who help us, and begin to explain how.
- I can name and describe people in the community. Enter info here
- I can talk about things that have happened in the past.
- I can sequence pictures into order.

**Key Vocabulary:** Mum, Dad, brother, sister, grandparent, auntie, uncle, cousin Policemen, firemen, teacher, doctor, nurse, vet, hairdresser, dentist, builder, cleaner, lifeguard Life cycle, baby, child, teenager, adult, elderly

## We are... Expressing Design (DT):

### Key Skills and Knowledge:

#### Food and Nutrition

- I can begin to talk about healthy eating.
- I can develop my small motor skills so I can use a range of tools competently.
- I can use a cutter safely to make a shape.

### Key Vocabulary:

roll, mould, Taste, mix, stir, chop Pour, decorate, spread, compare

## We are... Musicians: Key Skills and Knowledge:

- CL:** Understand how to and why we need to listen carefully, learn new vocabulary, explore and learn rhymes and songs,
- PD:** develop overall body strength, coordination, balance and agility needed to express through dance. Develop fine motor skills to use simple instruments and equipment
- Maths:** count actions and sounds. Understand one more/less through songs and rhymes
- UTW:** compare and contrast song and sounds in nature
- EAD:** listen, move to and express feelings from music, sing in a group or alone matching pitch. Perform music and dances

**Key Vocabulary:** Song, singing, Nursery-rhyme, Beat, Perform, Dance

## We are... Expressing Art and Design:

### Key Skills and Knowledge:

#### Self portrait

#### Painting

- I can use a paint brush to paint a portrait.
- Artist : Frida Kahlo**
- I can begin to name famous artists

### Key Vocabulary:

Paintbrush, paint, artist, line, thick, thin.