

# Bright Lights, Big City - Year 1 Spring 1

**Engage:** Tea party with a VIP

**Events:** 3D London Landmark models created at home, Using glockenspiels to play 'London's Burning', diary entries of Samuel Pepys, ordering historical events, exploring google earth.

**Express:** Moving London models, Great Fire of London artwork and singing London Bridge.

## We are...Scientists: Key Skills and Knowledge:

- Seasonal Changes: This skills and knowledge area is covered across the whole year within each unit of learning.
- I can observe changes across the four seasons
- I can observe and describe weather associated with the seasons and how long day length varies

**Vocabulary:** hour, change, longer, shorter, cold, hot, rain, dry, colours, Spring, summer, autumn, winter, Day, night, light, dark, sunrise, sunset, Sun, rain, snow, hail, precipitation, wind, cloud, cloud cover

## We are... Athletes: Key Skills and Knowledge: Ball Skills & Gymnastics

- Physical: rolling, kicking, throwing, catching, bouncing, dribbling, tracking, travelling actions, shapes, balances, jumps, barrel roll, straight roll, forward roll progressions,
- Social: co-operation, communication, leadership, supporting
- Emotional: honesty, perseverance, challenging myself
- Thinking: using tactics, exploring actions, comprehension, selecting and applying actions

**Key Vocabulary:** ready position, far, aim, dribbling, throw, score, straight, barrel, tuck, pike, straddle, sequence

**Overview:** Put on your best outfit because you're invited to have tea with the Queen. Use your best manners and comb your hair, as one will not be amused if you don't! What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane, then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! London's burning! Fire, fire! Fire, fire! Hang on, there's someone new in town. Plan a tour for Marley the Meerkat (he's come all the way from Zambia, you know) making sure he takes in all the sights and sounds of London before he finally meets his family at London Zoo. Are you ready for the bright lights of the big city? Hop in a black cab and enjoy the ride.

## We are... Authors and Readers: Key Skills and

**Knowledge:** Read Orange Storybooks, read 17 Set 3 sounds (64 sounds total). I can use the conjunction 'and' to join words and clauses. I can sit letters together in a word (short and tail letters).

**Key Vocabulary:** Fred talk, special friends, "fred talk, read the word", tail letters (descenders), non-chronological report, facts, non-fiction, real.

**Storybooks:** *The King's Pants* Nicholas Allen, *Luke Goes to London* Nick Croydon, *The Dog Detectives Lost in London* Fin & Zoa, *Tea with the Queen and Squishy McFluff* Pip Jones, *Paddington* Michael Bond, *Magical Mabel at the Tower of London* Wendy Clark.

## We are... Historians: Key Skills and Knowledge:

- I can describe a significant historical event in British history.
- I can describe why a significant individual acted the way they did.
- I can present historical information in different ways.
- I can identify similarities and differences between the past and present.
- I can use historical artefacts to find out about the past.
- can compare past and present household objects.

**Key Vocabulary:** now, then, before, after, Recount, diary, chronological order, School, present, Artefact, past, long ago

## We are... mathematicians: Key Skills and Knowledge:

### Numbers to Twenty

- I can read and write numbers from 1 to 20 in numerals and words
- I can estimate and Order
- I can double and halve
- I can recognise odd and even numbers.

### Measures

- I can compare, describe and solve practical problems for length, height, mass and speed
- Sequencing Events
- Days of the Week and Months of the Year are exposed through the year

**Key Vocabulary:** Estimate, less than, more than, double, halve, compare, odd, even, Tallest, shortest, longest, shorter, longer, heavy light, heaviest, lightest.



# Bright Lights, Big City - Year 1 Spring 1

## We are... Theologians (RE): Hinduism

### Key Skills and Knowledge:

- Know what the Holi festival is (Festival of Colours), why it takes place and how it is celebrated.
- Identify the core beliefs that Hindus share: reincarnation and Karma.
- Re-tell the story of Krishna, understanding why he is important to Hindus (a warrior, hero & teacher)
- Know how Chinese new year is celebrated (identify key celebrations, animals and symbols).
- Identify 3 examples of symbols and traditions within the Hindu and Christian Religions. Identify any similarities and differences.

**Key Vocabulary:** Buddha, Mandala, Holi, Zodiac, Animals, Krishna, Reincarnation, Karma, Chinese New Year

## We are... A Community (PSHE): Key Skills and Knowledge:

- Recognise emotions and physical feelings associated with feeling unsafe, sad or loss. Start thinking about who they trust and who they can ask for help.
- Explain issues of safety and responsibility about medicines and their use.
- Explain the difference between in/appropriate touch and name which parts should be private. They have the right to say "no" to unwanted touch.
- Recognise that exercise and sleep are important parts of a healthy lifestyle.
- Understand that the body gets energy from food, water and air.
- Understand and learn the PANTS rules.

**Key Vocabulary:** Health, exercise, routine, nervous, worried, loss, touch, privates, help, sleep, vegetables, fruit, energy, rest, harmful

## We are... Coders (Computing):

### Key Skills and Knowledge:

#### Information Technology: Animation

- To introduce e-books
- To add animation to a story.
- To add sound to a story, including voice recording and music the children have composed.
- To work on a more complex story, including adding backgrounds and copying and pasting pages.
- To share e-books on a class display board.

**Key Vocabulary:** Animation, Background, e-book, edit, font, sound, sound effect, text

## We are... Geographers: Key Skills and Knowledge:

- I can name and locate the 4 countries of the UK on a map,
- I can recognise and name human features, including landmarks
- I can identify similarities and differences between two places

**Key Vocabulary:** United Kingdom, England, Northern Ireland, Scotland, Wales, flag, Union Jack, Human feature, landmark, Tower bridge, Big Ben, Buckingham palace, London Eye, The shard, Westminster Abbey, City, London, station, park, school, church road, river Thames, tower bridge, house, Buckingham palace, London, England, UK, Cape Town, South Africa

## We are... Musicians: Key Skills and Knowledge:

- **Listen and Appraise:** To learn how they can enjoy moving to music by dancing, marching, etc. know 5 songs off by heart, what they are about. Know/recognise the sound/names of some instruments.
- **Games:** to develop an understanding of pulse, rhythm and pitch. To know that music has a steady pulse, we can create rhythms from words, food and animals etc.
- **Singing:** to be aware that they can sing different pitches and make different types of sounds with their voices. Learn to start/stop singing when following a leader. To build confidence in performing from memory and sing them in unison.
- Continued on Spring 2

**Key Vocabulary:** Blues, Baroque, Latin, Irish Folk, Funk, Pulse, Rhythm, Pitch, Compose, Improvise, perform, groove.

## We are... Artists:

### Key Skills and Knowledge:

#### Drawing:

- I can explore tone by using a pencil to draw light and dark lines. When drawing a London Landmark.

#### Painting:

- I can begin to mix and match colours to artefacts, images and objects.
- I can mix colours well to create different shades and tones.

#### Shape:

- I can use scissors safely to cut a paper building silhouette.

#### Banksy based Artwork

- I can explore a variety of media for drawing.

#### Artists:

- I can describe and explore the work of a significant artist.
- I can express thoughts and feelings about famous works of art.

**Key Vocabulary:** collage, media, materials, thick, thin, sketch, straight, curved, line, background, silhouette, paint, colour match, warm colours, shade, tone.

## We are... Designers: Key Skills and Knowledge:

### Making a London Landmark:

- I can construct simple structures and models using a range of materials.

### Cooking and Nutrition:

- I can work in a safe and hygienic manner.
- I can use tools safely to cut, spread and peel

**Key Vocabulary:** Healthy, Unhealthy, Source, Fruit, Vegetables, Clean, Safe, Dirty, Unsafe, cut, spread, peel, construct.