

Can We Explore It? Nursery Summer 2

Engage: Farm trip

Events: Sports Day

Express: End of Topic – Children sing to parents and show them our class gallery

UTW: Under Standing the World
CL: Communication and language
PD: Physical development
EAD: Expressive Art and Design
PSED: Personal, Social, Emotional Development

Overview:

Can we explore it? Where can we hide? Explore these questions and more in this project about holes, hiding spaces and great adventures in far away places.

Possible lines of enquiry include:

- adventures and exploring
- holes, spaces and hiding places
- maps and plans
- staying safe

We are...Scientists. CL, PSED, UTW:

Key Skills and Knowledge:

- Seasonal Changes, Days of the Week
- To explore space and start to understand its key features
- To use songs and rhymes to help develop understanding of loud, quite, soft, quite etc.
- Manipulate materials to achieve a planned effect.

Key Vocabulary: Earth, Moon, Planet, space, Sun, star, push, pull, summer

We are... Authors and Readers (literacy):

Key Skills and Knowledge: Say the sound that is represented by each letter, or group of letters, 'sound out' words orally, e.g. c-a-t, sh-i-p, s-t-o-p.

Key Vocabulary: Fred Talk, sounds, blending.

Montessori Literacy: Pink box 1 (word building skills)

Storybooks: **The Snail And The Whale** by Julia Donaldson, **The Same But Different Too** by Karl Newson, **What The Ladybird Heard** by Julia Donaldson, **Whatever Next!** by Jill Murphy, **Walking Through The Jungle** by Julie Lacome, **Where the Wild Things Are** by Maurice Sendak, **Guess How Much I Love You In The Summer** by Sam McBratney.

We are... mathematicians:

Key Skills and Knowledge:

I can use positional language

- I can count to 15
- I can recognise numerals to 15
- I can develop number formation and representation

Montessori Maths – taught through the year: Sandpaper numbers, ordering sandpaper numbers, Number rods with/without number cards, small number rods, spindles, cards and counters, odd and even numbers with cards and counters, introduction to place value and teen numbers.

Key Vocabulary:

Number names 1-15, small, big, more, less, odd, even, teen.

We are... Athletes, Physical Development:

Key Skills and Knowledge: Sports Day & Review

- **Review** all of the physical, social, emotional and thinking skills that have been developed over the year.
- **Practise** these skills in preparation for sports day

Key Vocabulary: teamwork, communication, planning

We are...Understanding the World (Geog):

Key Skills and Knowledge:

- I know there are different countries in the world.
- I can talk about locations using appropriate vocabulary.
- I can talk about what I see.
- I know there are different countries in the world.
- I can talk about the differences I have seen.

Key Vocabulary: Continents, North & South America, Europe, Africa, Australia, Asia, Antarctica, Map, sea, treasure, X, ship, Africa, Elephant, Giraffe, Lion, Tiger, Zebra, Hippo.

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We are... A Community (PSHE): Key Skills and Knowledge:

- Talk about change in the environment.
- Describe the changes in babies, young animals and plants as they grow.
- Broaden their expectations beyond potential stereotypes of what girls and boys like, do or look like.

Key Vocabulary: Boy, girl, different, private, family, pants, baby, grow up, nappy, cot, beaker and change

We are... Coders (Computing): Key Skills and Knowledge:

Knowledge: The skills are not bound within one term but have been laid out separately so the range of skills across Nursery and Reception.

- I can find all the letters of the alphabet on a keyboard.
- I can put spaces between words in my typed work.
- I know how to correct typed work without re-doing the work entirely using the delete keys.
- I can type capital letters and lower case and know how to change between these
- I can type numbers using a keyboard.
- I know how to move to the next line down when typing.
- I can use the arrow keys to move around the screen
- I can use the different inputs of a computer Keyboard.

Key Vocabulary: Skip, Remote control Camera, Mobile iPad/ Tablet Computer, Mouse Bee-bot, Torches

We are... Expressing Art and Design: Key Skills and Knowledge:

Animal crafts

- I can begin to develop my painting skills

Foil art painting

- I can explore using different resources to paint with. I can explore painting with foil.

Sponge painting

- I can begin to use a sponge to paint with

Key Vocabulary: Paint, sponge, explore

We are... Theologians : Understanding the World(RE):

Ultimate Questions

Key Skills and Knowledge: Ask and answer a range of how and why questions about belonging:

- Who cares for the world? How do we care for our world?
- Who looks after us?
- How do we celebrate special events with our families and the community?
- Know that Christian worship often takes place in a church. Identify a cross and candle as Christian symbols.

Key Vocabulary: Church, God, Cross, Candle

We are... Musicians: Key Skills and Knowledge:

•**CL:** Paying attention, develop vocabulary and sing a large repertoire of song

•**PD:** Use large muscle movement in time to music in sequences and patterns

•**Maths:** create repeating patterns

•**EAD:** call and respond, match pitch, sing melodies, create/ improvise own songs, play instruments to share feelings

Key Vocabulary: Song, singing, Nursery-rhyme, Beat, Perform, Dance

We are...Understanding the World (History): Key Skills and Knowledge:

- I know people celebrate special times in different ways.
- I can talk about things I remember.
- Birthdays celebrated throughout the year.
- Discussions and conversations about past experiences.

Key Vocabulary:

- Birthday, party, cake, presents, cards
- Then, next

We are... Expressing Design (DT): Key Skills and Knowledge:

Making binoculars

•I can use one-handed tools and equipment with support.

Making junk modelling vehicles

• I can choose the right resources to carry out my own plan.

• I can join construction pieces together to build and balance.

• I can select shapes appropriately: flat surfaces for building,

• I can use various construction materials.

Making graduation hats

•I can use one-handed tools and equipment with support.

Key Vocabulary: tool, material, scissors, model, Build, shape, flat, plan